

CABINET MEMBER FOR LIFELONG LEARNING AND CULTURE

**Venue: Town Hall,
Moorgate Street,
Rotherham. S60 2TH**

Date: Tuesday, 6th September, 2011

Time: 10.00 a.m.

A G E N D A

1. To determine if the following matters are to be considered under the categories suggested in accordance with the Local Government Act 1972.
2. To determine any item which the Chairman is of the opinion should be considered as a matter of urgency.
3. Minutes of the previous meeting held on 19th July, 2011 (herewith) (Pages 1 - 3)
4. Procedure for the Appointment, Re-appointment and Removal of Local Authority Governors (report herewith) (Pages 4 - 12)
5. Potential Expansion of Thornhill Primary School (report herewith) (Pages 13 - 18)
David Hill, School Organisation Planning and Development.
6. Strategic Commissioning Priorities for Children and Young People's Services (report herewith) (Pages 19 - 36)
Chrissy Wright, Strategic Commissioning Manager, to report.
7. Exclusion of the Press and Public.
The following item is likely to be considered in the absence of the press and public as being exempt under Paragraph 4 of Part 1 of Schedule 12A to the Local Government Act 1972, as amended (information relating to consultations about labour relations matters).
8. Minutes of a meeting of the Education Consultative Committee held on 16th June, 2011 (herewith) (Pages 37 - 39)

**CABINET MEMBER FOR LIFELONG LEARNING AND CULTURE
19th July, 2011**

Present:- Councillor Rushforth (in the Chair); Councillors Andrews and Dalton.

F7. MINUTES OF THE PREVIOUS MEETING HELD ON 5TH JULY, 2011

Consideration was given to the minutes of the previous meeting of the Cabinet Member for Lifelong Learning and Culture held on 5th July, 2011.

Resolved:- That the minutes of the meeting of the Cabinet Member held on 5th July, 2011 be signed as a true record.

F8. YORKSHIRE & HUMBERSIDE REGIONAL BROADBAND JOINT COMMITTEE - REPRESENTATION

Consideration was given to a request for representation on the Yorkshire and Humberside Regional Broadband Joint Committee.

Resolved:- That the nomination of Councillor Rushforth be approved.

F9. PROCEDURE FOR THE APPOINTMENT, RE-APPOINTMENT AND REMOVAL OF LOCAL AUTHORITY GOVERNORS

This item was deferred to be considered at the next meeting.

F10. CHARGES FOR THE CIVIC THEATRE

Consideration was given to a report presented by Mark Scott, Principal Officer Theatre and Arts Centre, which referred to hirers of the Civic Theatre often requiring support from the Theatres' technical team for longer than a standard working day, particularly on Sundays, prior to performances the following week. To minimise the impact on staffing costs within the Service, staff have been claiming lieu time for these hours, which then unavoidably takes key members of the team out of the business. Following the review of the Theatres' technical team, staffing at the theatre had been reduced and it would become even more necessary to make effective use of staff time.

It was, therefore, proposed to maintain a set charge per hour for theatre hire on a Sunday, but to amend the hourly rate from the ninth hour on site with effect from September, 2011, in line with annual changes to Fees and Charges for the Theatres Service.

This change had been discussed with hirers of the theatre at the Rotherham Operatic and Dramatic Association meeting. The Service would continue to work with hirers to ensure that they made best use of their time in the Theatre, in an effort to minimise the additional time needed.

Discussion ensued on the reasons for the request and the level of consultation that had taken place with service users and staff.

Resolved:- That an additional Sunday hire charge for the ninth hour on site of £67.95 per hour be approved with effect from 1st September, 2011.

F11. LIBRARY STRATEGY

Further to Minute No. 47 of the meeting of the Cabinet Member for Cultural Services and Sport, consideration was given to the report presented by Elenore Fisher, Cultural Services Manager, which submitted for approval the Library Strategy, which had been developed based on a full assessment of local needs in line with the Public Libraries and Museums Act, 1964.

Further information was provided on the process for developing the five year Library Strategy, the importance of a strategy for Rotherham's Library and Information Service, the transformation of the service over the past four years, the way forward and the possibility of sharing information via a Members' Seminar and the extensive survey undertaken involving library users and non-users about what they valued about the service and what their priorities were for the future, given that library services had been in the spotlight nationally, regionally and locally.

Further follow-up consultation would take place during the period August – October, 2011. Responses would be absorbed, the Strategy refined and reported back to Cabinet Member for endorsement by November, 2011. There would be a need for separate consultation on individual actions within the Strategy in due course.

Discussion ensued on the possibilities of co-location, the statutory duties required by the Public Libraries and Museums Act, 1964 which called for local authorities to provide a "comprehensive and efficient library service for all persons desiring to make use thereof".

Further information was also provided on the reasons for Wirral Borough Council breaching its statutory duties, the number of variables in relation to borrowers/customers which contributed to the performance figures of the Library Service and the vision for the future.

Clarification was sought on the status of the Materials Fund, the savings targets, the capital investments in some library buildings, opening hours and the involvement networks with local schools.

Resolved:- (1) That the Strategy for Rotherham's Library and Information Service 2011-15 be approved.

(2) That the Library Strategy as presented be used for follow-up consultation.

(3) That the important role played by Rotherham's libraries be recognised and noted in helping to change lives and transform communities by provision of a service striving for excellence.

(4) That an all Members' Seminar be arranged during October/November, 2011.

F12. DFE CONSULTATION ON CHANGES TO PERFORMANCE MANAGEMENT AND CAPABILITY ARRANGEMENTS FOR TEACHERS

Consideration was given to the draft consultation response form presented by Liz Buxton, Lead Adviser, arising from the White Paper "The Importance of Teaching" which set out plans to shorten and simplify current regulations and remove the duplication between performance management and capability procedures.

The proposals related to the proposed changes which would make it easier for schools to manage and deal effectively with the small number of poorly performing teachers and intended to make the current performance management and capability arrangements less bureaucratic and less onerous for all concerned and to ensure that the arrangements for managing performance and capability were fair and effective.

The proposals sought to ensure that Head Teachers, Governing Bodies and employers take appropriate action to address poor performance including, where necessary, dismissing underperforming Teachers. They were also intended to enable Head Teachers, Governing Bodies and employers to access information that may help them to make more informed judgements about applicants for teaching posts and so reduce the extent to which poor teachers were recycled from school to school.

The proposed response form from Rotherham commented on each of the proposals and set out in detail as to whether or not to agree that such measures were necessary.

The closing date for this consultation was 16th August, 2011 and all comments made must be submitted for the above date.

The Cabinet Member was in agreement with the response form as submitted.

Clarification was sought on matters relating to main scale progression and the links/incentives to performance and the further discussions that would take place on 26th July, 2011 with Elected Members.

Resolved:- That the consultation response form, as now submitted, be approved, subject to the necessary discussions taking place on 26th July, 2011.

ROTHERHAM BOROUGH COUNCIL – REPORT TO MEMBERS
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1.	Meeting:	Cabinet Member and Advisers for Lifelong Learning and Culture
2.	Date:	6th September, 2011
3.	Title:	Procedure for the Appointment, Re-appointment and Removal of Local Authority Governors
4.	Programme Area:	Children and Young People's Services

5. Summary:

This report aims to update the Cabinet Member of the potential implications of the current Education Bill on the appointment of Local Authority (LA) governors and recommend a revised procedure for the appointment, re-appointment and removal of LA governors (see attached annex).

6. Recommendations:

- (i) That the Cabinet Member approves the revised procedure for the appointment, re-appointment and removal of LA governors
- (ii) That the Co-ordinator of Governor Services ensures that all governing bodies are made aware of the revised procedures

7. Proposals and Details

It is the responsibility of the local authority to appoint LA governors. The procedures for appointing LA governors were last revised in 2004 therefore, due to potential changes to the requirements on the local authority to appoint persons with appropriate skills; it seems an opportune time to revisit these procedures.

Regulation 24(1) of The School Governance (Constitution) (England) Regulations 2007 specify that “*any local authority governor..... may be removed from office by the person who appointed him...*”. It does not however lay down a procedure for removing LA governors; this is left to the discretion of each local authority. Regulation 24 does not give the local authority unfettered power to dismiss their appointed governors. In practice, case law indicates that the position is by no means that simple. In removing LA governors, the local authority must observe rules of natural justice and ensure that LA governors are not removed because of the way they have voted. There is currently no agreed mechanism for the removal of LA governors, therefore the revised procedures offer a consistent process for considering such matters.

The role of the governing body is to take a strategic overview of the school, act as a critical friend and ensure the head teacher and senior leadership team are held accountable for the quality of provision and for the school's overall performance. This requires the recruitment of people who have the time to give to this valuable role and have a range of skills and experience that are beneficial to the work of the governing body.

The Code of Practice on LA-School Relations gives statutory guidance on effective relationships between local authorities and maintained schools. As part of the Code, the local authority is required to publish the process and criteria by which LA governors are appointed. The relevant extract is reproduced below:

“Authorities can also support schools by appointing as Local Education Authority governors those who are best qualified to help schools improve. In making appointments to particular schools, Authorities should have regard to the skills and experience of which those schools have the greatest need and to candidates' support for the schools' ethos and mission. It is good practice to advertise for candidates, highlighting the skills and experience required. Authorities should in any case publish the process and criteria by which they identify candidates for appointment. Once appointed, those governors' priority is to contribute to raising standards at the school: they cannot be mandated by the Authority to take any particular line. Authorities may dismiss them for good reason. They should ensure that appointments are promptly made, normally within 3 months, when vacancies arise, and should not allow vacancies to remain because suitable political appointees are not available.”

The Education Bill currently progressing through Parliament proposes major changes to the constitution of governing bodies. With effect from early 2012, it is

proposed that governing bodies will be able to adopt a more flexible model of school governance if they so choose consisting as a minimum of:

- Two parent governors
- The head teacher
- One elected staff governor (in addition to the head teacher)
- One local authority governor, who has the skills required by the governing body
- In voluntary aided and foundation schools, the church or foundation will still be able to appoint the majority of governors

The Minister of State for Schools, Nick Gibb MP, in a letter dated 10th May 2011 addressed to the two Liberal Democrat members of the Public Bill Committee stated:

“In order to ensure that the local authority appointed governor has the skills required by the governing body, we propose the governing body should have a reserve right to reject unsuitable proposed local authority governors. In practice, this will mean there should be a dialogue between the school and local authority, prior to appointment, as to skills and experience being sought and ensure a suitable candidate or pool of candidates.”

The revised procedures attached to this report seek to maintain and improve the quality of LA governors in Rotherham schools and ensure that persons with the required attributes, skills and experience are proposed to fill LA governor vacancies.

8. Finance

The appointment of LA governors is a statutory function of the local authority, however in view of current financial constraints, it is incumbent that the procedures adopted are efficient, cost effective and meet the requirements proposed by the current Education Bill.

The current Revenue Budget allocation of £669 to support school governance does not provide sufficient funding to meet this function, let alone deliver the other statutory responsibilities of the local authority in relation to supporting school governance.

9. Risks and Uncertainties

Research suggests that an effective governing body is a key component of a successful school. The local authority can support improvements in schools by appointing as LA governors those who have the necessary skills and experience to help schools improve.

If the procedures adopted by the local authority are cumbersome, long-winded and complicated, this will delay the process for appointing LA governors which could negatively impact on the quality of provision within schools.

10. Policy and Performance Agenda Implications

Transforming Rotherham Learning is one of the “4 Big Things” within the Children and Young People’s Plan. The defining principles of TRL are:-

- We are all responsible for Rotherham’s children and young people
- All children and young people in Rotherham will achieve; no one will be left behind.
- Learning is the core business: investment, policy and strategy must be driven by opportunities for learners.
- Learning Communities will be rooted in and responsive to the needs of local people

By appointing people with key skills and experience as LA governors to Rotherham school governing bodies, this can make a major contribution to achieving the defined principles of TRL.

11. Background Papers and Consultation

Code of Practice on LEA-School Relations

Letter from Nick Gibb MP, Minister of State for Schools dated 10th May 2011

Contact Name: *Paul Carney, Co-ordinator of Governor Services, 255286. email. paul.carney@rotherham.gov.uk*

Procedure for the Appointment, Re-appointment and Removal of Local Authority (LA) Governors

1. Introduction

The local authority has a duty to appoint effective LA governors to all of its schools. The role of the LA governor is an important one; reflecting the wider community and bringing a range of skills and experience that can benefit the work of the governing body. These positions can and should be filled by people who can bring practical experience and an interest in community life to the running of schools in Rotherham. LA governors will be chosen on the contribution that they can bring to a school in terms of those wider skills and experiences.

The local authority will ensure that appointments are made promptly, taking into consideration any views expressed by the governing body in relation to skills and experience being sought. To enable LA governor vacancies to be filled as quickly as possible, the local authority will maintain a pool of interested persons who are eligible to be a LA governor based on the principles outlined below and confirmed by the completion of a Registration of Interest form (or a School Governors' One Stop Shop (SGOSS) application form).

2. Criteria for Appointment or Re-appointment of LA Governors

The local authority will appoint an individual who is eligible to be a governor based on the principles outlined below. Potential LA governors must demonstrate:

- A commitment to raise standards and pupil achievement
- An interest in or knowledge of educational matters and/or the local community
- A commitment to corporate working as a member of the governing body
- A commitment to attend governing body meetings on a regular basis, undertake induction training and on-going training as appropriate
- They are not an employee, or partner of an employee, of the school in question
- They are not a parent of a child/ren on roll at the school in question (unless a LA governor position has been vacant for a period in excess of 6 months)

3.1 Procedure for the Appointment of LA Governors

All individuals who wish to be considered for LA governor vacancies are required to complete a Registration of Interest form, or a SGOSS form, confirming their eligibility and willingness to comply with the principles outlined above and to identify any particular skills and experience they might have that will support the effective governance of our schools.

All applications will be processed by the Co-ordinator of Governor Services and potential LA governors matched to vacancies as they arise, taking into account the skills and experience being sought by the relevant governing body. Appropriate methods of communication will take place with the Chair of governors and head teacher of the school in question, prior to formal consideration by Cabinet Member.

The Cabinet Member and Advisers for Lifelong Learning and Culture will make all appointments of LA governors. The Co-ordinator of Governor Services will prepare a

list of prospective LA governors, matched to current vacancies, to be considered by Cabinet Member and Advisers and ratified, where appropriate, at Cabinet Member meetings.

3.2 Procedure for the Re-appointment of LA Governors

Existing LA governors whose term of office is nearing completion and who wish to continue as a LA governor at the same school will follow the procedure for appointment as outlined in 3.1 above, with the following amendments:

- The Co-ordinator of Governor Services will write to all LA governors nearing completion of their term of office asking whether they wish to be reconsidered for nomination to their existing LA governor position
- The Chair of governors of the school in question will be contacted to ascertain whether or not the individual has the type of skills and/or experience required by the governing body
- Cabinet Member will consider all potential nominations for re-appointment, taking into account the attendance record of the individual. Save in exceptional circumstances, Cabinet Member will not agree to re-appoint if their attendance record at full governing body meetings is below 50% of possible attendances.

4. Criteria for Removal of LA Governors

Regulation 24(1) of The School Governance (Constitution) (England) Regulations 2007 enables the local authority to remove its appointed LA governors for good reason. The decision to remove a LA governor will be taken by Cabinet Member and Advisers at a hearing to which the LA governor in question will be invited. In considering whether to remove a LA governor, Cabinet Member and Advisers will consider removing a LA governor for the following reasons:

- The governor has failed to adhere to the selection criteria agreed on the Registration of Interest form
- The governor has acted in a manner that disregards the corporate nature and responsibilities of the governing body
- Relationships between the LA governor and the governing body have broken down to such an extent that the continued presence of the LA governor is not conducive to the effective functioning of the governing body
- The governor has breached the governing body's own rules and Code of Conduct covering relationships and conduct within school.

A request to remove a LA governor may come from the governing body or the head teacher, and should clearly indicate the reasons for such a request. Such a request would normally follow a resolution from the governing body that has been agreed by a majority of governors eligible to vote on the matter. The LA governor would be invited to attend a formal hearing or to submit a written representation to be considered by Cabinet Member. Following the hearing, the Co-ordinator of Governor Services will communicate the decision to the LA governor and Chair of governors/head teacher.

Registration of Interest Form - School Governor Vacancies

First Name:

Last Name:

Address:

Home Tel. No:

Mobile Tel. No:

Email Address:

Please Explain Why You Would Like To Be A School Governor:

Please Describe The Skills, Experience and Personal Qualities You Would Bring:

Commitment To School Governance

I confirm that I have a commitment to:

	Yes	No
• Raising standards of attainment and pupil achievement	<input type="checkbox"/>	<input type="checkbox"/>
• Acting as part of a corporate body	<input type="checkbox"/>	<input type="checkbox"/>
• Attending governing body meetings on a regular basis	<input type="checkbox"/>	<input type="checkbox"/>
• Undertaking induction and on-going training as appropriate	<input type="checkbox"/>	<input type="checkbox"/>
• Taking an active role in the work of the governing body	<input type="checkbox"/>	<input type="checkbox"/>
• Respecting confidentiality	<input type="checkbox"/>	<input type="checkbox"/>

Please indicate the type of school(s) that you are interested in becoming a governor
(please tick all applicable boxes):

- | | | | |
|------------------|--------------------------|----------------|--------------------------|
| Nursery school | <input type="checkbox"/> | Special school | <input type="checkbox"/> |
| Primary school | <input type="checkbox"/> | Any school | <input type="checkbox"/> |
| Secondary school | <input type="checkbox"/> | A faith school | <input type="checkbox"/> |

Please state if a particular area of Rotherham is preferred:

Please indicate to how many governing bodies you would consider being appointed:

If you or a partner are, or have previously been, employed to work at a school in Rotherham, please name the most recent school:

If you currently have a child(ren) of compulsory school age attending a school in Rotherham, please name the school(s):

Appointment Checks on School Governors

Schools undertake a range of safeguarding checks on all individuals who have been elected or appointed as school governors. Two checks are undertaken; a check against the **Children's Barred List**, which is a check against a list held nationally containing the details of all people whose employment from working with children has been barred or restricted; and a **Declaration Form** which you will be required to sign confirming that you are not disqualified from being a school governor.

A significant number of governing bodies also request that all governors obtain an **Enhanced CRB Certificate**. Refusal to obtain such a certificate would result in your disqualification from holding or continuing to hold office as a school governor.

By signing this form below you are confirming that you agree to these checks being undertaken.

In addition, you are also agreeing to adhere to the Code of Conduct for LA governors.

Signed:

Date:

Code of Conduct: Local Authority (LA) Governors

LA governors are the appointed representatives of the local authority on a school's governing body. They are not delegates but can be removed, for good reason, at the discretion of the local authority.

LA governors should abide by the following key principles:

- To act with integrity, objectivity and honesty, in the best interests of the school and of the wider interests of all children and young people within Rotherham
- To promote school improvement and to support the raising of standards of attainment and achievement in schools
- To aim to further develop a constructive partnership between the local authority and schools within Rotherham
- To work as a member of a team – the governing body – at all times and be loyal to collective decisions made by the governing body
- To recognise that all governors have the same rights and responsibilities unless particular responsibilities are conferred on them by the full governing body

To do this, all LA governors are expected to:

- Have an appreciation of the aims and objectives of the local authority and its policies, but to follow their own judgement on individual issues
- Keep the interests of the school and its pupils as a key focus, within a wider collaborative framework which promotes wider partnerships
- Attend meetings promptly and regularly
- Prepare for meetings by reading papers beforehand
- Work in partnership with fellow governors, the head teacher and the senior leadership team to promote school improvement
- Listen to and respect the views of others
- Express their own views clearly and succinctly
- Take their fair share of work/positions of responsibility
- Respect confidentiality, although any evidence of fraud, corruption or misconduct should be reported to an appropriate person or authority
- For newly appointed LA governors - undertake induction training within a year of appointment
- For existing governors - undertake other relevant training as appropriate and take responsibility for their own learning and development as a governor

ROTHERHAM BOROUGH COUNCIL – REPORT TO MEMBERS
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1.	Meeting:	Cabinet Member for Lifelong Learning and Culture
2.	Date:	6th September 2011
3.	Title:	Potential expansion of Thornhill Primary School
4.	Directorate:	Children and Young People's Services Ward 13 Rotherham West

5. Summary

Pupil numbers are increasing in the Rotherham West area of the Authority. There is increasing pressure on school places due to the numbers of pupils and it is necessary to increase the number of school places in the area. There is particular pressure on places at Thornhill Primary School and the number of pupils in the catchment area exceeds the places available in the school. This report seeks permission to enter a pre-statutory consultation phase for the expansion of Thornhill Primary School.

6. Recommendation:

Members are asked to agree that pre-statutory consultation on a proposal to expand Thornhill Primary School is begun and that a further report be brought to Members with details of the outcome of that consultation.

7. Proposals and Details

Pupil numbers are increasing in the Rotherham West area of the Authority. There is increasing pressure on school places due to the numbers of pupils and it is necessary to increase the number of primary school places in the area. There is particular pressure on places at Thornhill Primary School and the number of pupils in the catchment area exceeds the places available in the school.

The proposal to be consulted on is:-

It is proposed to expand the numbers on roll at Thornhill Primary School from September 2012. The school will be expanded in order to accommodate 45 children per year group ($45 \times 7 = 315$ places) rather than its current capacity of $30 \times 7 = 210$ places. The school would have a published admission number (PAN) of 45.

Appendix 'A' gives further details on births, numbers on roll and admissions preferences.

8. Finance

The capital cost of the building project is currently estimated at £900,000. This will provide two new classrooms, a Foundation Stage Unit, SEN and Multi Use area, cloakrooms and toilets. Funding for the project is from the Basic Need funding allocated to the Authority from the DFE. Basic needs funding is provided for the provision of sufficient school places.

The school will be expanded with effect from September 2012 in every year group and will operate with four more classes than it currently does. It is anticipated that parents will apply for places prior to the expansion and that numbers on roll will increase substantially from September 2012. The school will need to plan for the expansion and appoint additional teaching and non teaching staff. Funding for the additional staffing will come from the additional pupils on roll (awpu) and will be part of the school's annual budget. However, in the first year of operation, as the pupils will not be on roll in time for the schools budget to be allocated for 2012/13 additional funding from the Authority's overall schools budgets (Dedicated Schools Grant) will need to be made to the school. Based on current awpu's additional funding of £158,121 will need to be allocated to Thornhill school's 2012/13 budget.

9. Risks and Uncertainties

There are always risks and uncertainties when school place provision is considered since future pupil numbers are based on estimations. Over provision at one school could threaten the viability at other schools. LA's are obliged, however, to provide sufficient places, promote diversity and increase parental choice.

If the LA moves on to the statutory phase, then formal objections may be lodged during the representation period following the publication of the statutory notice. A final decision should be determined by the Cabinet Member within 2 months from the end of the representation period. If this fails to be done, then the matter is referred to the Schools Adjudicator for decision.

10. Policy and Performance Agenda Implications

The major theme supported by the proposal is 'to ensure that everyone has access to skills, knowledge and information to enable them to play their part in society'. It is likely that the expansion would enable more parents to access their first preference school for their child and, therefore, increase that performance indicator.

11. Background Papers and Consultation

Appendix 'A' gives full details to the background to this proposal. Consultation meetings should be undertaken with the following: The Governing Body for Thornhill school, Staff and Trade Unions, Pupils and Parents (families), local Councillors, the Parish Council and local MP.

Additionally: Consultation meetings will also need to be undertaken with Governing bodies, teachers and other staff of any other school that may be affected plus the Diocese of any school likely to be affected. (Ferham Primary, Kimberworth Primary and Meadowview Primary Schools will need to be consulted).

If the proposal was to progress to the statutory phase then the timetable would be as shown at Appendix 'A'.

12. Contact Name

David Hill, Manager, School Organisation Planning and Development, Ext 2536,
david-education.hill@rotherham.gov.uk

ROTHERHAM METROPOLITAN BOROUGH COUNCIL

APPENDIX A**CHILDREN AND YOUNG PEOPLE'S SERVICES****Proposal to expand Thornhill Primary School****1 The Proposal**

It is proposed to expand the numbers on roll at Thornhill Primary School from September 2012. The school will be expanded in order to accommodate 45 children per year group (45 x 7 = 315 places) rather than its current capacity of 30 x 7 = 210 places. The school would have an admission number of 45.

The school would have an admission number of 45 (rather than 30) for each year group.

The school currently accommodates 30 FS1 pupils part-time and this will also need to be increased to 45 FS1 part-time pupils.

2 Existing Situation: Numbers on roll and Capacity

Net Capacity	=	210
Admission Number	=	30
Number on Roll (2011) (NOR)	=	213
Surplus Places	=	0 (-3)

3 Development of Numbers on Roll

YEAR	07/08	08/09	09/10	10/11	11/12	12/13	13/14	14/15
NOR	196	192	208	212	222	270	290	300

The school has been operating at around its maximum number of places for a number of years. There has been increasing pressure to accommodate more pupils, particularly those born within the catchment area and a number of pupils have gained places at appeal.

The above figures for 12/13 onwards are an estimate of the likely numbers that will gain entry to the school.

The position in terms of catchment area births is as follows:

Birth figures	Admission Year						
	08/09	09/10	10/11	11/12	12/13	13/14	14/15
Thornhill	62	71	58	52	61	51	75

The number of preferences for entry to Reception in the last 3 years has been as follows:

09/10 entry = 44

10/11 entry = 43

11/12 entry = 42

4 Potential Advantages and Disadvantages

The main potential disadvantage of expanding a school is that it has a knock on effect on the numbers on roll at nearby schools and could, in the worst case scenario threaten the viability of one or more schools. Notwithstanding this, the LA is obliged to provide **sufficient places**, promote diversity and increase parental choice.

The potential advantages are that more parents will be able to access their first preference school and will gain a place without having to go through the appeals process. The admission number of 30 and class size legislation currently restricts the number of pupils entering the school and some families are in the position of having older brothers and sisters split from their younger siblings and who have to attend alternative neighbouring schools, Currently appeals are being held for the school but parents are still unsuccessful at appeal due to the restrictions imposed by the class size legislation

The expansion from 30 to 45 places per year is seen as the best way forward in that it will provide the best scenario for Thornhill School, a better scenario for local parents whilst creating a minimal threat to the viability of other local schools.

5 Financial Implications

The capital cost of the building project is currently estimated at £900,000. This will provide two new classrooms, a Foundation Stage Unit, SEN and Multi Use area, cloakrooms and toilets. Funding for the project is from the Basic Need funding allocated to the Authority from the DFE. Basic needs funding is provided for the provision of sufficient school places.

The school will be expanded with effect from September 2012 in every year group and will operate with four more classes than it currently does. It is anticipated that parents will apply for places prior to the expansion and that numbers on roll will increase substantially from September 2012. The school will

need to plan for the expansion and appoint additional teaching and non teaching staff. Funding for the additional staffing will come from the additional pupils on roll (age weighted pupil unit (awpu) allocation) and will be part of the school's annual budget. However, in the first year of operation, as the pupils will not be on roll in time for the schools budget to be allocated for 2012/13 additional funding from the Authority's overall schools budgets (Dedicated Schools Grant) will need to be made to the school. Based on current awpu's, additional funding of £158,121 will need to be made to the schools 2012/13 budget.

6 Consultation Timetable

Cabinet Member to agree to consultation	6th September 2011
Pre statutory consultation period Including meetings with governors, Staff and families etc.	up to 14th October 2011
Report to the Cabinet Member	8th November 2011
Publication of statutory notices	18 th November 2011
4 week period for representations and objections closes	16 th December 2011
LA decision	17 th January 2012
Implementation	1 st September 2012

ROTHERHAM BOROUGH COUNCIL – REPORT TO MEMBERS
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1.	Meeting:	Cabinet Member for Lifelong Learning and Culture
2.	Date:	6th September 2011
3.	Title:	Strategic Commissioning Priorities for Children and Young People's Services
4.	Directorate:	Chief Executives

5. Summary

This paper sets out the strategic commissioning priorities and work programme for CYPS. The priorities have been developed in consultation with the Senior Management of CYPS and are focused on improving quality services, providing Value for Money and achieving efficiencies.

There has been substantial progress on the commissioning priorities particularly in relation to the external placements programme. The capacity to achieve the priorities is challenged by the imminent commissioning activities required for the Budget Matrix.

6. Recommendations

That :

- 1. Members note the progress made in strategic commissioning for CYPS**
- 2. Members receive further progress reports**

7. Proposals and Details

7.1 Background

The purpose of this paper is to set out for Elected Members the identified priorities for the Chief Executives Strategic Commissioning function and to the work programme for Children and Young People's (CYPS) Commissioning team going forward. These priorities also form the team plan for the CYPS commissioners

Within the Chief Executives the strategic commissioning unit is an integral part of this function and the work encompasses all commissioning across the council, including Chief Executives, CYPS, Adults, Neighbourhoods and EDS.

The council is currently focusing on the areas of high spend and high cost for review and recommissioning or decommissioning to achieve efficiencies and improve outcomes for its citizens. The extent of the work is challenging and priorities have been identified to give clarity on the way forward. Further priorities are identified through the ongoing work on the Budget Matrix and the capacity to achieve the priorities is challenged by the commissioning activities required for the Budget Matrix.

7.2 Strategic Commissioning for Children and Young Peoples services

There has been substantial progress achieved in moving forward the commissioning of children and young people's services. A work programme has been developed from the priorities and is attached to this report for information. Attached is a spreadsheet setting out the commissioning programme for CYPS, the individual commissioning action is identified along with the responsible officer and the timeline for the activity. Impact on the Corporate Plan is also included to support the 'Golden Thread' through the organisation. Key areas of commissioning activity include Connexions, Contact support, Children's Centres, External Placements and achievement of efficiencies through decommissioning or recommissioning.

Due to the capacity of the team to advance some areas of work a consultant firm - Impower have been appointed to review Early Years services funded through an Early Intervention & Prevention Fund bid agreed by Martin Kimber and Andrew Bedford. The scope of this work will include mapping of early intervention work across CYPS services, opportunities for reduced duplication, efficiencies and an operating model post commissioning of children's centres.

The project has commenced and the timeline for completion is eight weeks. This project is sponsored by Andrew Bedford and the lead for RMBC is Chrissy Wright, Strategic Commissioning Manager. Impower will be working across CYPS but focusing on Early Years.

Examples set out below highlight some of the achievements of commissioning officers in a short period of time since the setting up of the strategic commissioning function earlier this year:

- External Placements workstream includes:
 - i. the strengthening of the Multi-Agency Resource Panel, has reduced the number of current independent residential placements from **21 to 14** since 1st April 2011
 - ii. cost avoidance of placements through the panel equates to **£1,941,808.51**
 - iii. negotiation with external providers to achieve reduced fees equals cashable savings of **£562k** against a target of £700K by December 2011
 - iv. an Early Intervention & Prevention Fund bid has been agreed to increase the numbers of Foster Carers in Rotherham through dedicated work and marketing
- Collaborative work with Supporting People to fund a floating support to young people leaving care to enable them to maintain their accommodation and not become homeless
- Collation and analysis of all contracts across the authority with the VCS to reduce duplication and achieve efficiencies
- Development of a framework approach for Independent Foster Agencies (IFAs) to reduce number of providers from 18 to 3-4 in order to leverage the market and reduce costs
- Development of a block contract for the step-down programme to support LACs who require a higher level of support. This provides a discounted fixed price delivering efficiencies and certainty of placement availability. Cashable efficiencies of **£70,000** per annum are projected.

8. Finance

All of the actions identified in the work programme will provide financial contributions to the achievement of efficiencies.

9. Risks and Uncertainties

1. That should the priorities and work programme not be agreed there will be drift in the way in which work is allocated and achieved across the strategic commissioning team
2. Further commissioning priorities will impact on the capacity of the team to meet the deadlines and achieve efficiencies

10. Policy and Performance Agenda Implications

The Children and Young People's Plan in ensuring children and young people live healthy lives. Providing nutritional school meals will benefit all children, especially those from deprived backgrounds by enabling accessible meals through low prices.

11. Background Papers and Consultation

None applicable

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cyps team plan

Date: 12/08/11

No.	Title	Outcome	Objective	Activity & progress	Lead	Timeline	corp plan ref
1	COMMISSIONING STRATEGY	A commissioning strategy that clearly identifies commissioned services and the rationale and areas for change for the cyptb	Mapping out the 'AS IS' identifying the strategic intentions, funding, strategic direction of travel and the 'TO BE' for the cyptb	Strategic commissioning priorities have been identified. Commissioning Strategy for CYPTB to be presented on 27th July	CB	Sept. 11	4, 5, 9, 10, 12, 14, 15, 18, 23, 24, 25
2	EXTERNAL PLACEMENTS	Determine the future of in-house residential services.	achieve sufficient in-house residential resource to reduce costs in external res placements	PID out for consultation Review capacity of in house residential provision, consideration of increased capacity to reduce external placements and actions WIP.Paper on options to go to September cabinet	AH	April.12	14, 15, 18
		Increase the capacity of in-house fostering service	reduce numbers of placements with IFAs achieving efficiencies and children remaining in their natural community	invest to save bid successful	Gillian Ackerley	April.12	14,15,18
		Achieve a shift in behaviour by cyps social workers and team managers & sufficiency duty is achieved		Initial analysis of LAC shows that Rotherham is already meeting the sufficiency duty for more than 91% of young people.		April.12	14,15,18

		Achievement of value for money in LAC placements and return LAC to Rotherham	that placement external to the council is a choice of last resort	Multi-agency multi-disciplinary panel re structured and commenced. Has produced cost avoidance savings to date of £1.5M.	AH	April.12	14,15,18
		Shift to framework of IFAs from multiple providers	achieving efficiencies through leverage of providers	Tender process being developed for a IFA preferred partner/framework approach. 3 Preferred partners to be identified. Clarifying information with FCA waiving of standing orders to be agreed	AH	April.12	14,15,18
3	CHILDRENS CENTRES	Children's Centres are managed by the most cost effective organisation and deliver innovative services that target those most disadvantaged	Commission Children's Centres across the Borough to achieve a mixed economy	Consultation on model redesign at Cabinet on 25 th May Includes recommendations for Hub and spoke model. PID, project plan and Gantt chart developed. Second meeting took place on the 6th July. Consultation with Learning Community Reps took place on 14th July. Separate meeting with trade unions to be organised. Leasing arrangements for the buildings to be scoped	CB/SM	New contract in place by 1 st April 2012	5, 10, 13, 14, 18, 24
4	YOUNG CARERS	Young carers continue to be supported	an appropriate organisation is commissioned to support young carers post april 2012 delivering vfm	standing orders need to be waived to extend current contract with barnardos to 04-12 to allow time to recommission	PT	April.12	5,14
5	AIMING HIGH	Services enable greater independence for children with disabilities through Aim Higher developments.	A quality and diverse range of short break provision. That is available at a time and place of their choice and meets their individual needs.	Contracts awarded for 2011-13 Short Breaks programme. This includes an increased number of breaks. Work now on developing new performance framework and undertaking needs analysis for Short Break Statement which has to be published in October	PT/PS	Oct. 11	12, 14, 24

6	SEN REVIEW	Value for money SEN services are provided to children and their families that meet their needs	To undertake a value for money review of all special educational needs services.	Report to Schools Forum on 24 th June on overall findings. Lessons learnt meeting organised.	CW/CB	July. 11	5, 10, 12, 13, 15, 18
7	ALL COUNCIL CATERING	Value for money schools meals are provided to children and young people that offer choice and nutritional value.	To undertake a value for money review of school meals service. Now to include town hall catering, orchard centre catering and occasional buffet catering	Review utilising the EFQM model to evidence gather on VfM. Satisfaction questionnaire developed and sent out to Headteachers asking for distribution to parents/input from school council. Met with Phil Marshall on 6 th June to discuss stakeholder involvement/consultation. Report to Schools Forum on 24th June 2011. Satisfaction questionnaires to be analysed. Schools forum meeting to be attended to update. Paper on outcome of the review to cn.lakin September	CB/SM	New contract April 2012	5, 12, 14, 24
8	EARLY YEARS REVIEW	A clear understanding of the commissioning activity in early years service.	Identified as a high cost medium performance service. To undertake a review of Early Years service including commissioning contract mgmt and service delivery activities and staffing to improve vfm, deliver efficiencies	early years contracts have been identified. External capacity identified to support the review. Discussions held with Dorothy Smith. Kick off meeting with consultants early august	CB	Dec. 11	5, 10, 14, 18, 24
9	CONNEXIONS	Connexions Services recommissioned in line with new guidance and local need.	Recommission in line with changes to legislation and reconfiguration of service to meet identified need.	Kick off meeting held. To include IT element of the service as well (CCIS). Needs analysis work commencing in August 2011 and to be completed by the Autumn.	PT	Sept. 13	9, 12

10	SUBSTANCE MISUSE	Substance misuse services meet the local demand and needs of young people.	Implement preferred option for the provision of School Drug & Alcohol Education (post 31 March 2012), in light of diminishing resources.	Maintain a commissioning overview of YP and Adult Substance Misuse IAG, Targeted Prevention and Treatment.	PT	April. 12	9, 12, 13, 14, 18, 23, 24
11	CONTACT	Children looked after can maintain the appropriate contact with their family.as prescribed by court	Commission a contact service for looked after children. Identify the opportunity for a voluntary service	Commission service for LAC and parent families – Scoping meeting to be held on 27 July with Linda Cawley and Warren Carratt Needs Analysis work taking place in August 2011 and consideration of potential models in early September 2011.	PT/SM	Tender April 2012	14, 18
12	VCS CONTRACTS	A model contract that can be used for all VCS services.	Develop a consistent model contract across the whole service	The various versions of contracts have been collated. Standard terms and conditions to be developed along with an outcome focused service specification. Contract for EIG with VCS finalised and started to issue to providers. To be presented for consultation at the VCS CYPS consortium	SH	Dec. 11	13 14 18
13	VCS YOUTH & EIG	The voluntary and community sector continue to provide services for children and young people that meet local needs	Recommission Positive Youth Activities and early intervention support from the EIG	Process established. All EIG bids evaluated. Successful and unsuccessful organisations notified in writing. Feedback given to unsuccessful providers. Contracts and spec finalised vcs aware of requirements	CB	Completed	14, 23, 24

14	QUALITY ASSURANCE	The quality of care for looked after children placed in external placements is maintained to national standard. National Framework Contract Assurance	Identify and develop quality assurance processes for out of authority placements in line with national contract.s Building on the adults CAROs work	Awaiting feedback from Linda Alcock with regards to current role Independent Reviewing Officers. Any gaps in relation to contract assurance to be identified. Existing process within NAS identified and report of findings to be completed. No feedback yet received regarding current role of IRO's urgent reminder sent. Need to check re changes in revised national contracts. No response from Linda Alcock, Alisa Barr to provide details of IROs roles and responsibilities chased again 05-08-11	SH	Aug. 11	15, 18
15	EFFICIENCIES	Efficiencies achieved as a result of commissioning activity are clear	Maintain a contracts and efficiencies spreadsheet.	Develop spreadsheet detailing all contracts information and efficiencies achievement. Identified £100k against the £400k target. Team members to send information for collation before 31 st July. To include cash savings, cost avoidance, efficiency savings	PS	End July 2011	
16	COMMISSIONING REVIEW		Undertake Commissioning Review	Corporate wide review of commissioning processes and VfM	CW/JP	Sept. 11	18
17	COMMISSIONING TRAINING	Commissioning staff are trained for role	To improve commissioning practice and skills.	Commissioned certificated training programme for commissioners – 8 Places 4 days total	CW/JP	September & October 2011	

18	TRANSPORT	Home to school Transport for children and young people is value for money, efficient and meeting individual's needs.	Re-commission the Transport Service for school transport and LAC	Re-commission transport to achieve efficiencies, vfm and better outcomes. Current contract with EDS – Initial work being undertaken – visit to Calderdale taken place and meetings scheduled with EDS and other partners to determine the commissioning process and timeline	PT	April. 12	5, 9, 10, 12, 14, 18, 25
		LAC Transport for children and young people is value for money, efficient and meeting individual's needs.	Review the current provision and recommissioning achieving efficiencies	Meeting set up with CYPS & EDS transport to review taxis and family contact work. Agree timeline, finances and provider market Seeking to retender without contact element	PT	April. 12	5, 9, 10, 12, 14, 18, 25
19	LEAVING CARE	The Leaving Care Service meets the needs of young people leaving care.	Review the Leaving Care Contract currently provided by Acton for children and determine the best options for future delivery.	Review the Leaving Care contracts, options of extending current contract, or recommission to achieve efficiencies.– meeting held with CYPS Lead and process determined. Meeting with Action for Children on 20 July to communicate the process.	PT	Sept. 11	9, 14, 18

20	CAMHS	The CAMHS Service is delivering value for money services that meet local needs.	Review the CAMHS Tier 3 Contract.	Review the CAMHS Tier 3 contract, for vfm from our contribution to the overall NHS Rotherham held CAMHS contract. Current funding from CYPs £140K seek to decommission and re-commission for efficiencies – Meetings with NHS Rotherham and RDASH held. Further performance information requested.. The 2011/12 Partnership Agreement between NHSR & RMBC developed and with Directors for signing.	PT/Gail Palmer (NHSR)	April. 12	13, 14, 18
21	WOMENS REFUGE	Stability of a 3 year contact enables direct work with women, children and young people to be planned and maintained.	Recommission the Women's Refuge jointly with NAS.	Re-commission service through a joint approach with Supporting People – Work on the inclusion of C&YP outcomes within the Service Specification being undertaken and paper going to DLT in August outlining the joint commissioning approach. Funding is 58K from cyps and 179K from supporting people	PT/CS	April. 12	4, 5, 9, 14
22	QA OF FOSTER CARERS	The contract is with the independent reviewer of foster carers	Review the contract for independent review of foster carers.	Review of contract for the independent review of Foster Carers undertaken by independent social workers including a service specification that clearly sets out the procedures they must follow. Previous contract has very little detail regarding the requirements of the role. Work on this delayed due to unexpected extended leave. Meeting to be arranged with Gillian Ackerley to discuss role and responsibilities of these independent social workers.	SH	Aug. 12	18

23	VCS CONTRACTS REVIEW	Consistent and coherent contract with the VCS across the LA	Review all contracts or agreements with the VCS across the LA	A PID has been agreed by Chrissy Wright. A standard contracts template has been developed and is being piloted in the Community Engagement Team.	HL	Dec. 11	14
24	COMPLEX NEEDS PROVISION	Commission of provision for children with complex needs in Rotherham	Commission facilities in Rotherham that improve the outcomes for children with complex needs.	Appropriate site and facilities in Rotherham to be identified that will achieve improved outcomes and better VfM. Proposal is now to redevelop existing site rather than develop new facilities elsewhere.	CW/AH	Completed	14, 18

Appendix 1 - Corporate Plan Links

Where we need to make the most difference:

1. Increasing income levels through jobs, training, and benefits
2. Increasing opportunities for people to get jobs
3. Reducing the number of homes without central heating and loft insulation
4. A healthier start in life for children.
5. Increasing the number of children doing well in school, particularly primary schools
6. Increasing the number of people visiting the town centre
7. Increasing the number and variety of businesses in the town centre
8. Increasing the number and quality of jobs available to Rotherham people
9. increasing the number of young people aged 16-19 who are in jobs, education or training
10. Increasing the number of babies and young children who are ready for learning
11. Increasing the number of adults with qualifications
12. Increasing the number of people entering higher education.
13. Dealing with referrals and assessments of children and families quickly and effectively
14. More children and families being supported earlier on, by appropriate agencies
15. Reducing the number of children in the Council’s care and the numbers placed outside of Rotherham

16. Increasing the number of vulnerable adults living independently
17. Increasing the number of carers being supported
18. Offering a high standard of care to children and adults as assessed by Ofsted and Care Quality Commission
19. Increasing the number of people who have control of a personal budget to buy care which best meets their needs.
20. Increasing the number of houses people can afford
21. Make it easier for people to get a home in Rotherham
22. Improving the quality of the Council's houses
23. Reducing crime and anti social behaviour
24. Promoting healthier lifestyles
25. Reducing the numbers of children injured or killed in road traffic accidents
26. Reduce the number of empty homes in Rotherham.
27. Reducing the amount of rubbish that is sent to landfill
28. Reducing pollution locally and making sure the way we work uses less resources, produces less waste & less carbon emissions
29. Reducing the risk of floods.

jct team plan

Date: 12/08/11

No.	Title	Outcome	Objective	Activity & progress	Lead	Timeline	corp plan ref
1	EQUIPMENT SERVICE	Strategic Review of Integrated Community Equipment service	<ul style="list-style-type: none"> - Improve delivery target for equipment - Achieve 10% saving from RMBC and 4% saving from NHSR contribution to the pooled budget - Rationalise standard stock items according to needs and cost - Modernise service through implementation of 39 key recommendations from review 	<p>Review service - Completed</p> <p>Implement review recommendation</p> <p>Project group progressing action plan</p> <p>Agree rationalisation of standard stock</p> <p>Finalise Equality Impact Assessment(EIA)</p> <p>Progress EIA to Cabinet member</p> <p>Service has been re commissioned with the agreed savings for the duration of the contract (3 years).</p>	SB/KM	Dec. 11	JC Strategy 16,17, 24

2	JOINT STRATEGIC NEEDS ASSESSMENT	Update	Updated JSNA is made available and accessible	<p>Develop a project management plan Complete</p> <p>Agree membership of steering group Agreed and set</p> <p>Coordinate actions through steering group Ongoing - in final stages</p> <p>Produce first draft Complete</p> <p>Update Adults Board on progress Complete - July 21st</p> <p>Submit updated version of JSNA to the relevant strategic Managers for final comments</p> <p>Finalise JSNA</p> <p>Launch and publish refreshed JSNA</p>	SB/SG/K S	Oct. 11 Published	Public Health Strategy
3	JOINT COMMISSIONING STRATEGY	Refresh	<p>Update on the strategy 3 year action plan.</p> <p>Develop new strategy</p>	<p>Complete Update</p> <p>Project plan to be developed</p> <p>Steering group to be established</p> <p>Direction of travel priorities</p> <p>Consultation with stakeholders</p> <p>Final consultation</p> <p>Report to appropriate Governance structures</p> <p>Launch and publish</p>	SB/SG/K S/AR	Oct. 11 March. 12 (To be confirmed by Strategic Managers)	JC Strategy

4	INTERMEDIATE CARE	Implementation of recommendations following review of Intermediate Care Service	<p>Deliver a modernised integrated and co-located intermediate care service</p> <p>Reconfiguration of existing service – Alternative Levels of Care</p>	<p>Phase 1 implementation Completed</p> <p>Phase 2 implementation Work commenced in August 2011</p> <p>Introduction of new eligibility criteria to take additional Fast Response referrals</p> <p>Introduction of home care enablers to support people with very complex needs e.g. double handlers</p> <p>Introduction of ANP to case manage patients who have an exacerbation or multiple long-term conditions and in-reaching to acute care to facilitate hospital discharge</p> <p>Introduction of SALT to improve quality and outcomes for stroke survivors</p> <p>Extension of existing specialist mental health services to support people with organic and functional needs and to deliver training and education to intermediate care staff</p>	SB/KS Dominic Blaydon/ KS	Mar. 12 Mar. 12	JC Strategy Alternative Levels of Care 16, 17, 18, 24
5	OLDER PEOPLE'S MENTAL HEALTH	Dementia Improvement Plan	<p>Implementation of dementia improvement plan</p> <p>Modernisation of day services and community mental health service</p>	<p>Improve performance of Memory Service</p> <p>Improve performance of dementia enabling service</p> <p>Increase access to young on-set dementia service.</p>	SB/SG	Dec. 12	JC Strategy Integration of Health and Social Care Agenda 16,17,18,24

6	CQC ASSESSMENT OF CARE HOMES	Develop and Implement action plan following CQC assessment of meeting health care needs in residential/nursing homes (including joint commissioning contracting arrangements)	Measure and improve standards of community health services and joint commissioning arrangements	Self-assessment completed. Awaiting local assessment report, benchmarking data and national report from Care Quality Commission. Action plan to be developed following findings of assessment	KS	Mar. 12	JC Strategy 18
7	CARE HOME LIAISON SERVICE	Implementation of recommendations following review of Care Home Liaison Service	Deliver a service that reduces A&E admissions from residential care and to provide quality outcomes within care homes.	Recommissioning of the service to provide a new model of provision, alongside Home from Home to provide better quality outcomes for people living in residential care	KS	Mar. 12	JC Strategy 16, 18, 24
8	COMMUNITY STROKE CARE PATHWAY	Develop and implement integrated community stroke care pathway	Integrate social work support within the wider stroke pathway	Agree integration plan within the wider pathway.	SB/JM	Mar. 12	JC Strategy 16, 17, 18, 24
9	STROKE ASSOCIATION	Evaluation of Stroke Association Services and Stroke Care Co-ordinators employed by RMBC	To ensure the service reflects the requirement of the revised care pathway.	To carry out a desk-top review.	SB/JM	Mar. 12	JC Strategy 16, 17, 18, 24
10	ASSISTIVE TECHNOLOGY (HEALTH)	(one-off Strategic Capital Grant from the Strategic Health Authority)	Improve quality of life and maximise independence for people living in the community and residential care.	Strategic capital grant money has been utilised to support frequent fallers, dementia, stroke survivors, COPD, REWS. Evaluation to be undertaken of all 10 projects by December 2011.	KS	Dec. 11	JC Strategy 16, 17,
11	ASSISTIVE TECHNOLOGY (RMBC)	(recurrent Medium Term Financial Strategy Fund)	Improve quality of life and maximise independence for people living in the community and residential care.	Medium Term Financial Strategy funding to support and reduce burden on social care budget through the provision of Assistive Technology.	SB/KS	Mar. 12	JC Strategy 16, 17,

12	AGE UK HOSPITAL DISCHARGES		Service to be reviewed by March 2011. Progress	Review completed. Increase in the number of people who have a supported discharge.	AR	Mar. 12	JC Strategy 16, 17, 24
13	EXPERT PATIENT PROGRAMME		Increase in the number of people self-managing their long-term condition through targeted training programmes	Increase in the number of people gaining confidence in managing their long-term condition in the community.	AR	Dec. 12	JC Strategy 24
14	NEUROLOGICAL SERVICE PATHWAY REVIEW		Integrate social work support within the wider stroke pathway	Agree integration plan within the wider pathway	AR/JM	Mar. 12	JC Strategy 16, 17, 18
15	HEALTH WATCH		Commission new Healthwatch service to support health and social customers	Commissioning and tendering process activities.	SB/SG	Mar. 12	JC Strategy 18
16	HIV/AIDS GRANT 2011/12		Funding for 16+ for HIV and AIDS	Support to commissioned service alongside Supporting People contract. Progress – completed.	SB/Claire Smith	Jun. 11	Public Health Strategy 24

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